

MULTIMEDIA



UNIVERSITY

STUDENT ID NO

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# MULTIMEDIA UNIVERSITY

## FINAL EXAMINATION

TRIMESTER 1, 2018/2019

### TPL 2141 – PROGRAMMING LANGUAGE CONCEPT

( All sections / Groups )

20 OCTOBER 2018

9.00 a.m – 11.00 a.m

(2 Hours)

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#### INSTRUCTIONS TO STUDENTS

1. This Question paper consists of 5 pages (excluding cover page) with 5 Questions.
2. Attempt **ALL** questions. All questions carry equal marks and the distribution of the marks for each question is given.
3. Please write all your answers in the Answer Booklet provided

**Question 1**

- (a) Given two sample codes of different programming languages.

```
<!DOCTYPE html>
<html>
<body>
<button type="button"
onclick="document.getElementById('demo').innerHTML = Date()">
Click me to display Date and Time.    </button>
<p id="demo"></p>
</body>
</html>
```

**Language 1**

```
(defun Hello (x)  (* x x))

(Hello 10)
(write-line "I am learning programming from the beginning")
```

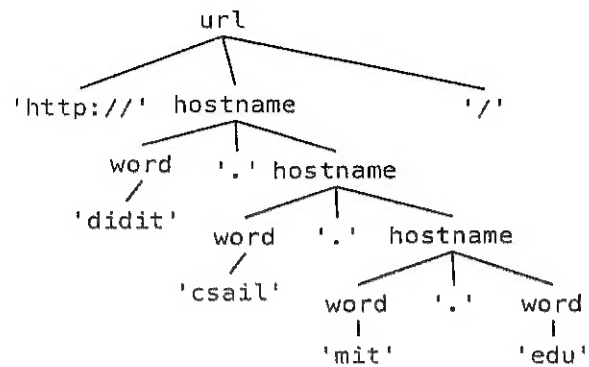
**Language 2**

- (i) In what way do Language 1 differ from Language 2? Discuss two (2) differences in terms of the language category and implementation method.
- (ii) If you are requested to develop a program to solve a mathematical problem such as the enumeration of recursively defined factorial result, which of the above languages will you choose? Explain your decision based on the programming domains and writability criteria.
- [2 + 2 = 4 marks]
- (b) A Von Neumann architecture machine, designed by physicist and mathematician John Von Neumann (1903–1957) is a theoretical design for a stored program computer that serves as the basis for almost all modern computers.
- (i) Describe the Von Neumann computer architecture with the aid of a diagram.
- (ii) Explain why Von Neumann computer architecture has the strongest influences on the basic design of the imperative or procedural languages.
- [4 + 2 = 6 marks]

**Continued .....**

**Question 2**

Consider the following parse tree:



- (a) Provide the sentence that is derived from the above parse tree. [2 marks]
- (b) List out THREE (3) possible non-terminals from the above parse tree. [1.5 marks]
- (c) Construct the context-free grammar defined by the above parse tree. [4 marks]
- (d) Is the grammar ambiguous? Prove with this sentence: `http://www.mmu.edu.my/` [2.5 marks]

**Continued .....**

**Question 3**

In C++, a programmer can declare several variables with the syntax: `int col, row;` This declaration can be described with the following grammar with start symbol 'decl' and terminals: `int, float, id`.

```
decl → type id_list ;
type → int | float
id_list → id_list , id | id
```

(a) Given the following attribute grammar for the above grammar.

Syntax Rules	Semantic Rules
<code>decl → type id_list ;</code>	<code>id_list.type = type.value</code>
<code>id_list<sub>0</sub> → id_list<sub>1</sub> , id</code>	<code>id_list<sub>1</sub>.type = id_list<sub>0</sub>.type</code> <code>id.type = id_list<sub>0</sub>.type</code>
<code>id_list → id</code>	<code>id.type = id_list<sub>0</sub>.type</code>

(i) Discuss each of the semantic rules for the associated syntax rules.

(ii) Decide whether the attributes are synthesized or inherited. Explain.

[2 + 1 = 3 marks]

(b) Why is the above grammar only applicable for bottom-up parsing but not suitable for top-down parsing? Explain.

[2 marks]

(c) Modify the original grammar so that it can be utilized for top-down parsing. Show the steps.

[5 marks]

Continued .....

**Question 4**

(a) Given six symbols of the commonly-used relational operators:

>	greater than
>=	greater than or equal to
<	less than
<=	less than or equal to
==	equal to
!=	not equal to

(i) How are these operators being used in a relational expression and what output is expected from a relational expression? Explain.

(ii) **JavaScript** and **PHP** have two additional relational operator, which are `===` and `!==`. Compare the behaviors of these additional operators with `==` and `!=`.

(iii) Operator symbols may vary among different programming languages. Show TWO (2) different symbols but having the same behaviors.

[2 + 2 + 1 = 5 marks]

(b) The following pseudo-code demonstrates the effect of scoping on variable bindings:

```
a:integer
procedure first
  a:=1
procedure second
  a:integer
  first()
procedure main
  a:=2
  second()
  write_integer(a)
```

Discuss the process of finding the outputs based on the static and dynamic scoping during program execution.

[3 marks]

(c) The use of an operator for more than one purpose is referred as *operator overloading*, this incident is commonly applied in several languages. Show the example of operator overloading using the ampersand (&) as unary and binary operator in C++ language.

[2 marks]

Continued .....

**Question 5**

- (a) Given the following subprogram definition and call from **Ruby** language.

**Subprogram definition:**

```
def tester(p1,p2,p3,*p4)
  . . .
end
```

**Subprogram call:**

```
list = [2,4,6,8]
tester('first',{mon=>72,tue=>55,wed=>70},*list)
```

- (i) List out the formal and actual parameters.
- (ii) After the binding of actual parameters to formal parameters, find out the parameters for p1 and p3.

[2 + 2 = 4 marks]

- (b) Analyse the following program from **C** language. After execution, this program generates the **same output** for the value of **x** according to different parameter-passing methods: passed-by-reference and passed-by-value-result. Explain the differences of the internal operations of each method based on the given program.

[4 marks]

<pre>void foo (int a, int b) {     a = 2 * b + 1;     b = a - 1;     a = 3 * a - b; }</pre>	<pre>void main() {     int x = 5;     foo (x,x);     print (x); }</pre>
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- (c) The commonly-used control structures in **R** language are if, else, for, repeat, break, next, while and return. Explain how did the control structures operating in the following program.

[2 marks]

```
for (i in 1:20) {
  if (i%%2 == 1) {
    next
  } else {
    print(i)
  }
}
```

**End of Page**